



# SC Annual School Report Card Summary

INDIAN LAND MIDDLE

Lancaster County

Grades: 6-8

Enrollment: 523

Principal: David D. McDonald

Superintendent: Dr. Gene Moore

Board Chair: Bobby Parker

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Good	Good	Silver	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	N/A	N/A

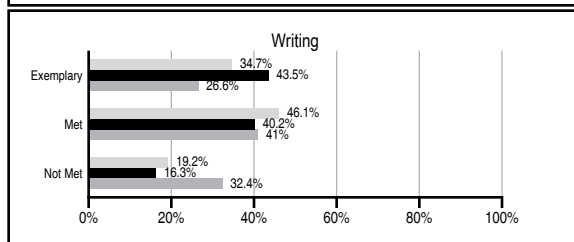
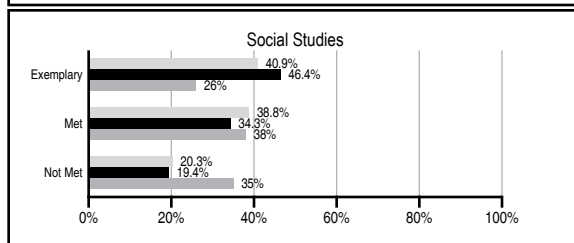
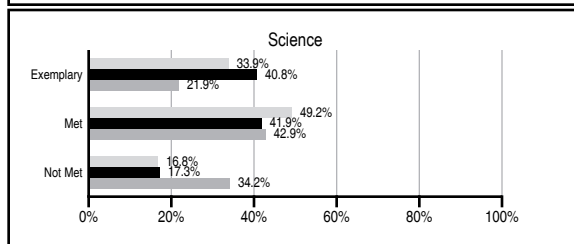
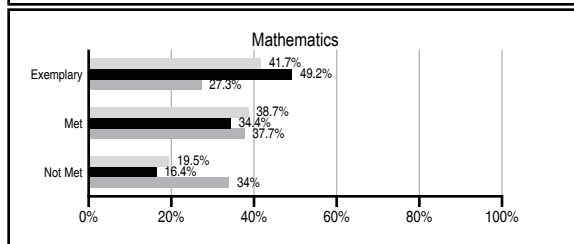
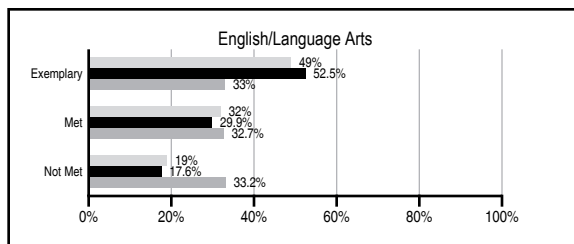
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	2	0	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.8	99.9
English 1	N/A	99.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.8	99.6

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# INDIAN LAND MIDDLE [Lancaster County]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=523)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	26.4%	Down from 73.6%	33.3%	24.2%
Retention rate	1.2%	Up from 0.4%	0.7%	0.7%
Attendance rate	95.8%	Down from 96.2%	96.5%	95.9%
Eligible for gifted and talented	22.4%	Up from 17.2%	35.0%	16.4%
With disabilities other than speech	11.7%	Up from 11.3%	8.1%	12.0%
Older than usual for grade	1.1%	Up from 0.8%	1.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	0.8%	0.5%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	27.8%	Down from 28.2%	61.0%	58.5%
Continuing contract teachers	44.4%	Up from 35.9%	85.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 4.0%	1.7%	4.0%
Teachers returning from previous year	N/A	N/A	86.5%	84.6%
Teacher attendance rate	95.4%	Up from 93.7%	95.5%	95.4%
Average teacher salary*	\$42,609	Up 0.5%	\$49,784	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.7%	1.3%
Professional development days/teacher	14.3 days	Up from 11.9 days	9.0 days	10.2 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.8 to 1	23.2 to 1	21.1 to 1
Prime instructional time	89.1%	Up from 88.1%	90.8%	90.4%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.3%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,418	N/A	\$7,039	\$7,802
Percent of expenditures for instruction**	69.2%	N/A	66.8%	63.8%
Percent of expenditures for teacher salaries**	65.6%	N/A	64.5%	60.0%
% of AYP objectives met	90.5%	Down from 95.2%	95.2%	92.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	143	83
Percent satisfied with learning environment	97.1%	61.3%	78.8%
Percent satisfied with social and physical environment	100.0%	64.7%	70.7%
Percent satisfied with school-home relations	94.1%	79.6%	72.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year has been a year of incredible growth, achievement and recognition for Indian Land Middle School. Our primary focus has not changed and will continue to be on providing a challenging curriculum for all student learners while providing a substantive program that exposes students to various activities. In January of 2010 our school was designated as a National School To Watch through a partnership between the S.C. Middle School Association and the National Forum to Accelerate Middle Grades Reform. This process considered four key areas within our school; Academic Excellence, Developmental Responsiveness, Social Equity, and Organizational Structures and Practices. The rigorous process allowed our school to evaluate and create new programs for the benefit of every student in our school.

ILMS was also named a South Carolina State School of Character for our dedication to incorporating character education in our daily curriculum, group meetings, assemblies, events, and more. We continue to add programs to meet these requirements. This year we added a new Warrior Time Advisory Program as well as providing free tutoring for all students in all classes every week.

Additional accolades for the year included the Palmetto Silver Award and the Red Carpet Award. Our School Improvement Council received Honor Roll recognition in the Dick and Tunky Riley Award which recognized the council's commitment to providing parent seminars.

ILMS continues to serve as a pilot expansion site for the State Department of Education and the Keeping Learning on Track program. Staff members have continued working on advanced skills in the area of monitoring of student work through Professional Learning Teams as well as continued focus on aligning classroom practice to standards and careful development of strong assessment strategies.

Community support continues to assist our school through grants, recognition for students, and providing new technology to our classrooms.

Utilizing data and providing a viable curriculum for all learners continues to be our focus as a school as we continue to increase rigor and maintain high standards for all learners.

David D. McDonald, Principal  
Lisa Hall, School Improvement Council Chairperson

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